

Name: _____

Date: _____

**Structure:
Beginning**

Exemplary
Reader becomes involved in the story and wants to read on.

Very Good
Good attempt at getting the reader's attention.

Satisfactory
Situation clear to reader, some attempt to get reader's attention.

Needs Revision
Situation unclear to reader after the opening.

Middle

Exemplary
Character learns and grows as intriguing problems are dealt with though not necessarily solved.

Very Good
Character works to solve problems using his/her skills.

Satisfactory
Character is given problems to solve but solutions may be pat.

Needs Revision
Character is given insufficient problems to solve.

End

Exemplary
Seamless ending helps the author communicate the theme of wishing for "the good old days."

Very Good
Ending smoothly completes the tale.

Satisfactory
Sufficient ending.

Needs Revision
Insufficient or no clear ending.

Content: Includes some, or all, of the following:
Exaggeration, character's origin, hero with extraordinary abilities, actual locations, historic characters, humor, theme of wishing for "the good old days."

Exemplary
Tall tale content helps the writer create an intriguing tall tale hero and sheds light on the predicament and personality of the main character.

Very Good
Tall tale content is woven smoothly into the plot.

Satisfactory
Sufficient tall tale content.

Needs Revision
Insufficient tall tale content.

**Grammar, Usage,
Mechanics, Spelling**

Exemplary
Virtually perfect GUMS.

Very Good
Some errors, but mostly in areas not emphasized in class lessons.

Satisfactory
Some errors in areas covered in class lessons, but not enough to prevent understanding.

Needs Revision
Errors interfere with the ability of the nomination to be understood.

Overall Evaluation (circle one):

Exemplary

Very Good

Good

Needs Revision

Comments: