

## Diplomacy Challenge Presentation Rubric (Lessons One and Two)

	<b>5</b>	<b>3</b>	<b>1</b>
<b>Preparation</b>	Clear evidence of preparation. Each part of presentation is integrated. All group members participate. Presenters can be clearly heard and/or use the microphone. Transitions between speakers go smoothly. Notes enhance presentation and are not distracting. Presentation uses most of the allotted time. Lead has back-up presentation if needed.	Mostly prepared. Some integration of parts. All members participate in presentation although some have very limited roles. Presenters can be heard although microphone would make presentation stronger. Transitions are mostly smooth. Notes sometimes distracting. Presentation uses most of the allotted time. May be a little over or under time.	Little evidence of preparation. No evidence of collaboration. Participation of some members is minimal. Some members cannot be heard. Limited use of microphone. Notes are a distraction. Presentation is significantly over or under time. Transitions lead to long pauses. No back-up presentation.
<b>Visual Content</b>	All required visuals/gift/food are present and all clearly represent empire, drawing on key information in textbook and documents. Links between empire and images is very clear and accurate. No text other than what is required.	All required visuals/gift/food are present and most clearly relate to empire. Most links between empire and images are relevant. One may be out of time period or not clearly relevant. Some text.	Some required visuals/gift/food are missing or not clearly related to empire. Links between images and empire not made. More than one are out of time period. Key information from textbook and documents is ignored. More text than can be read.
<b>Oral Content</b>	Explanation of images/toast integrates all information on empire from textbook. Presenter clearly and accurately links event and content	Explanation of images/toast draws on most key information from textbook. Some information is not integrated. Some parts of event not clearly linked to empire. Some information not accurate.	Explanation of images/toast overlooks most key information from textbook and documents. No connection between different parts of event.
<b>Written Content (Lead Diplomat)</b>	Written explanation clearly shows thought process about their choices that accurately reflect the information available. Some explanation of alternate choices and why they were not	Written explanation mostly shows how choices were made. Not all reflect accurate information available in text. Little explanation	Minimal or no written explanation submitted. Explanation does not draw on textbook and simply restates facts about images. Little

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	chosen shows depth of preparation.	of alternate options. Some information states facts about image not about choice.	explanation of choices. No explanation of alternative options.
<b>Creativity</b>	Team members use images/costumes/music/art/props that accurately reflect the spirit of the empire and enhance presentation and understanding. Creative visuals enhance and do not distract from event	Some use of images/costumes/music/art /props or costumes. Not all accurately reflect the spirit of empire. Some visuals/props distract from event.	Little or no evidence of images/ props or inappropriate props or costumes. Visuals used distract from event or are not related.