

## Revolution '67: Worksheet 1

Student Name \_\_\_\_\_ Date \_\_\_\_\_

**Part A.** Imagine that the local or federal government has passed the following laws and respond to the questions below.

1. 8 p.m. curfew for all teenagers

- a. Do you support this law? Why or why not?
- b. If you do not support this law, would you do something to complain about or protest the law? What would you do?
- c. If you would not complain or protest, why not?

2. Military draft for all students over age 18

- a. Do you support this law? Why or why not?
- b. If you do not support this law, would you do something to complain about or protest the law? What would you do?
- c. If you would not complain or protest, why not?

3. Abolition of social security

- a. Do you support this law? Why or why not?
- b. If you do not support this law, would you do something to complain about or protest the law? What would you do?
- c. If you would not complain or protest, why not?

**Protest: Why and How**

**Part B.** After watching *Revolution '67* Video Clip 1: “July 12, 1967: The Spark,” reflect on the questions below:

1. What do you think the people in the film were protesting about?
2. What methods of protest did they use?
3. What questions do you have about these events?

**Part C.** Read the Newark section of the Kerner Commission Report provided by your teacher and then answer the questions which follow.

1. What were the major causes of Newark’s urban unrest?
2. What were at least 3 major community and political actions that took place in the city of Newark during the 6 days of civil unrest in 1967?
3. How did these major community and political actions impact the city?